Examen VWO

2022

tijdvak 3
vrijdag 8 juli
13.30 - 16.00 uur

Engels

Bij dit examen horen een bijlage en een antwoordblad.

Beantwoord alle vragen op het antwoordblad.

Dit examen bestaat uit 41 vragen.
Voor dit examen zijn maximaal 46 punten te behalen.
Voor elk vraagnummer staat hoeveel punten met een goed antwoord behaald kunnen worden.

Geef niet meer antwoorden (zinnen, redenen, voorbeelden e.d.) dan er worden gevraagd. Als er bijvoorbeeld één zin wordt gevraagd en je antwoordt met meer dan één zin, dan wordt alleen de eerste zin in de beoordeling meegeteld.

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Let op: beantwoord een open vraag altijd in het Nederlands, behalve als het anders is aangegeven. Als je in het Engels antwoordt, levert dat 0 punten op.

Tekst 1 From a speech

1p **1** Which of the following could be an alternative ending to the last sentence?

A and make binding international rules to further road safety.
B and make binding international rules to restrain the multinationals.
C and make binding international rules to safeguard corporate interests.
D and make binding international rules to stimulate the global economy.

Tekst 2 European ruling

"European ruling" (titel)

1p **2** Geef van elke van de volgende punten aan of Mike Short dit noemt als probleem bij de invoering.
Noteer "wel" of "niet" achter elk nummer op het antwoordblad.

1 Implementation is hindered by the current infrastructure of the web.
2 The interpretation of the "right to be forgotten" depends on one's cultural background.

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Tekst 3 Let's honour the legacy of the Second World War

De volgende vijf zinnen kwamen oorspronkelijk na de eerste zin, maar zijn uit de tekst weggehaald. (zie stippellijntjes in de tekst)

a But there's also a cost.
b Psychologically, many of Britain's older generations are still stumbling away from the Blitz.
c The aftermath of a century's conflict has given Britain and its people a unique role in an extraordinary range of international theatres, sporting, cultural and intellectual.
d Memories are one thing; obsessions (with "little ships", Dambusters, and Desert Rats) are something else.
e On the bright side, there's the impact on culture and society.

1p **3** In welke volgorde stonden de zinnen a tot en met e in de tekst?
A b - c - d - a - e
B b - e - c - a - d
C c - a - d - b - e
D c - e - a - d - b
E e - a - c - d - b
F e - c - a - b - d

Tekst 4 If you want to feel part of humanity, read

1p **4** What is made clear about Harold Bloom in paragraphs 2 and 3?
A He enjoys the commotion stirred up by his books.
B He is determined to change standard interpretations of great literary works.
C He is eminently qualified to distinguish between good and inferior literature.
D He is unashamedly outspoken when it comes to evaluating literature.

1p **5** What is it that certain authors can do, according to paragraphs 4 and 5?
A They can articulate what we come to understand and recognise as part of our being.
B They can describe a character so vividly that the readers easily identify with him or her.
C They can instantly clarify any bewildering experience that we ourselves have been through.
D They can make the readers feel that they could have written certain passages themselves.

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1p **6** What is said about reading in paragraph 6?

A It aids us in feeling part of humanity.
B It increases our understanding of the rest of mankind.
C It presupposes a high level of communality among people.
D It shatters our illusion that we are better than other people.

"There are many Ophelias in New York." (paragraph 8)

1p **7** What does this sentence refer to?

A to the assumption that humanity is made up of a limited number of types
B to the attraction that famous literary characters still exert on people today
C to the fact that contemporary American writers model their characters on famous examples
D to the fact that New York provides inexhaustible material for a writer to draw from
E to the success that Bloom's book enjoys among those who identify with Ophelia

1p **8** What view does the writer express in conclusion?

A Bloom's defence of the classics harms the reputation of great contemporary works.
B Bloom's ideals about reading are very difficult to attain for the average reader.
C Bloom wrongly assumes that all of the reading public have read the classics.

Tekst 5 The sword is mightier with the pen

1p **9** Which of the following fits the gap in paragraph 1?

A few social contacts
B little to lose
C mental health issues
D radical friends
E strong political interests

1p **10** What is the main function of paragraph 2?

A to elaborate on the underlying motives for terrorist activity
B to examine a wide range of terrorists' social backgrounds
C to illustrate the type of terrorist characterised in paragraph 1
D to make clear that stereotyping terrorists is flawed
E to show that academic training is a good cover for terrorists

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1p **11** Which of the following is true judging from paragraph 3?

1 Research shows that people in post-secondary education are less likely to commit terrorist attacks.
2 Statistics have failed to demonstrate a significant link between deprivation and suicide-bombers.

A only 1 is true
B only 2 is true
C both 1 and 2 are true
D neither 1 nor 2 is true

"The research on terrorists' national origins suggested that countries which give their citizens fewer civil and political rights tend to produce more terrorists." (alinea 8)

1p **12** Komt de relatie tussen burgerrechten en terrorisme eerder in dit artikel aan de orde?
Zo nee, antwoord "Nee". Zo ja, noteer het nummer van de alinea waarin dit gebeurt.

"The sword is mightier with the pen" (titel)

1p **13** In welke zin wordt deze bewering voor het eerst concreet onderbouwd?
Citeer de eerste twee woorden van deze zin.

Tekst 6 The Meyerhoff Model

1p **14** What is the writer's presupposition in paragraph 1?

A American students choose a university mainly on the basis of its reputation.
B Established universities are unlikely to give science priority over other subjects.
C In the present day and age, it is paramount for students in America to take up science.
D Relatively young universities should distinguish themselves in the field of science.

1p **15** Welke universiteit wordt bedoeld met "the upstart campus"? (alinea 1)

"increasing minority participation" (alinea 2)

1p **16** Pakt de schrijver dit onderwerp later in de tekst weer op?
Zo nee, antwoord "nee". Zo ja, noteer het nummer van de betreffende alinea op het antwoordblad.

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1p **17** Which of the following fits the gap in paragraph 5?

A flatly rejected
B mostly ignored
C reluctantly shared
D warmly welcomed

1p **18** Which of the following about The Meyerhoff program is true according to paragraphs 6-8?

A It allows students to conduct original scientific research at their own pace.
B It is successful in persuading students to stick with their choice of study.
C It primarily aims to teach science to students who have been rejected elsewhere.

"But the numbers suggest that the school's instructional strategy makes a real difference." (alinea 9)

1p **19** Met hoeveel argumenten ondersteunt de schrijver deze bewering in alinea 9?

1p **20** Which of the following words fits the gap in paragraph 12?

A alleviated
B complicated
C highlighted

"The university community needs to absorb these lessons quickly" (paragraph 15)

1p **21** Which of the following are part of "these lessons" according to the article?

A Bringing hands-on research into the science classroom improves motivation and results.
B In an equal opportunities environment, more female students opt for science.
C Lowering entry requirements for the sciences results in the necessary growth in the number of science students.

2p **22** Geef van elke van de volgende kwesties aan of de schrijver deze in de tekst aan de orde stelt.
Noteer "wel" of "niet" achter elk nummer op het antwoordblad.

1 How institutional racism can be a barrier to those wishing to become scientists.
2 How to resolve the problem of students dropping out of science courses.
3 Why American college students consider a career in science unprofitable.
4 Why the study of science is more challenging than the study of humanities.

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Met vier van de vijf onderstaande citaten doelt de auteur op hetzelfde.

1p **23** Welk citaat behoort **niet** tot deze vier?
Noteer het nummer van het betreffende citaat op het antwoordblad.

1 “migrate” (einde alinea 4)
2 “these defections” (begin alinea 5)
3 “jumped ship” (einde alinea 5)
4 “drifting off” (begin alinea 8)
5 “went elsewhere” (einde alinea 9)

Tekst 7 Slaughter of a holy cow

1p **24** Which of the following fits the gap in paragraph 1?

A For example
B In fact
C Nevertheless
D Therefore

“their side of the bargain” (alinea 2)

1p **25** In welke zin wordt duidelijk wat “their side of the bargain” inhield?
Citeer de eerste twee woorden van deze zin.

1p **26** Which of the following is true of paragraph 2?

A It criticises Downing Street for letting down a high-principled civil servant.
B It demonstrates Sir Richard Packer’s courage in taking a stand against the government.
C It makes clear how Sir Richard Packer came to write his book.
D It provides a comprehensive summary of Sir Richard Packer’s book.

2p **27** Geef van elke van de volgende punten aan of dit in alinea 5 aan de orde gesteld wordt.
Noteer “wel” of “niet” achter elk nummer op het antwoordblad.

1 The Major government’s inability to put up a unified front in the face of the BSE crisis.
2 The Major government’s unwillingness to communicate the truth about BSE to the media.
3 The Major government’s unwillingness to accept advice in the BSE crisis.

1p **28** Wie wordt bedoeld met “the obstructive mandarin at the ministry”? (alinea 6)

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1p **29** Which of the following contributes to the reviewer's positive appreciation of *The Politics of BSE*?

A The clear way in which the author analyses the BSE crisis.
B The detached style the author uses to describe the victims of BSE.
C The honesty with which the author examines his own errors of judgement.

Tekst 8 Cheap in August

4p **30** Geef van elke van de volgende beweringen aan of deze overeenkomt met de inhoud van de tekst.
Noteer "wel" of "niet" achter elk nummer op het antwoordblad.

1 Mary verblijft in een goedkoop hotel, waarin steeds nieuwe groepen schoolkinderen hun intrek nemen.
2 Mary's echtgenoot voelt zich net zo min thuis in Europa als Mary zich in Amerika thuis voelt.
3 Mary's echtgenoot is in Europa om daar onderzoek te doen.
4 Mary heeft de uitnodiging van een Engelse vriendin om naar een vakantieoord te gaan, verzonnen.
5 Mary neemt het zichzelf kwalijk dat ze haar huwelijk niet genoeg waardeert.
6 Mary hoopt dat ze haar echtgenoot kan betrappen op een buitenechtelijk avontuurtje.
7 Mary's echtgenoot schrijft haar zo vaak dat het lijkt of hij iets te verbergen heeft.
8 Mary ontdekt dat zij niet op een avontuurtje moet rekenen.

Tekst 9 Rotten woods

1p **31** Which of the following is in line with the content of paragraphs 1 and 2?
In Japan,

A animal behaviour has taken a dangerous turn due to frequent encounters with humans.
B changes in their natural habitat have driven wild animals into populated areas.
C commercial deforestation has totally exhausted the rich stores of timber.
D the woods need the presence of animals for the sake of their ecological balance.

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1p **32** What is the point made in paragraph 3?

A After the war foreign companies took over Japan's wood industry.
B After the war Japan has had to turn to timber from abroad.
C After the war Japan's age-old wood-based culture was carefully preserved.
D After the war Japan was in such a bad state that reforestation could only be done with low-quality trees.

"Because Japan's small landowners couldn't compete with the big, efficient foreign-timber firms, most left the cedar and cypress forests alone." (first sentence, paragraph 4)

1p **33** Which of the following quotations is in line with this statement?

A "The forests, once carefully cultivated for precious timber, have been neglected for decades because Japan imports most of the wood it needs." (paragraph 2)
B "Some mountain forests were left undisturbed to support old-growth broad-leaved and coniferous trees, while others were cultivated with a mix of oak, chestnut and other trees." (paragraph 3)
C "What Japan's forests need, according to the experts, is a comeback in Japan's logging industry." (paragraph 5)

1p **34** Which of the following fits the gap in paragraph 5?

A age-old
B environmentally sound
C neglected

"This new twist on conservation is going to require re-educating Japan's public." (paragraph 6)

1p **35** What would the public have to start thinking?

A that Japan's forests can be instrumental in improving the environment
B that Japan's need for reforestation is urgent
C that Japan's wood products can compete with foreign products
D that Japan's woods will benefit from exploitation

Let op: de laatste vragen van dit examen staan op de volgende pagina.

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Tekst 10 Supersize silliness

Kies bij iedere open plek in de tekst het juiste antwoord uit de gegeven mogelijkheden.

1p **36**

A hand a victory to
B imply a warning for
C obscure

1p **37**

A cry for help
B marketing policy
C public shaming

1p **38**

A a growing realization
B a slight possibility
C no evidence
D statistical proof

1p **39**

A does not relate to
B doesn't work off
C would say no to

1p **40**

A how hard it will be to stop this trend
B the appalling impact of fast food
C the growing power of fast-food giants
D what's really causing the bulge

Tekst 11 The Learning Game

1p **41** Which of the following descriptions fits The Learning Game (text 11)?

A It is a commercial publisher of innovative educational materials.
B It is a company that aims at helping pupils to raise their school performance.
C It is an educational institute for children with learning disabilities.

Bronvermelding

Een opsomming van de in dit examen gebruikte bronnen, zoals teksten en afbeeldingen, is te vinden in het bij dit examen behorende correctievoorschrift, dat na afloop van het examen wordt gepubliceerd.

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