

Examen VWO 2009

tijdvak 1
donderdag 28 mei
13.30 - 16.00 uur

Engels

Bij dit examen hoort een bijlage.

Dit examen bestaat uit 41 vragen.
Voor dit examen zijn maximaal 51 punten te behalen.
Voor elk vraagnummer staat hoeveel punten met een goed antwoord behaald kunnen worden.

Geef niet meer antwoorden (zinnen, redenen, voorbeelden e.d.) dan er worden gevraagd.
Als er bijvoorbeeld één zin wordt gevraagd en je antwoordt met meer dan één zin, dan wordt alleen de eerste zin in de beoordeling meegeteld.

Let op: beantwoord een open vraag altijd in het Nederlands, behalve als het anders is aangegeven. Als je in het Engels antwoordt, levert dat 0 punten op.

Tekst 1 Teenage dreaming?

- 1p 1 What is the main point made by Gloria Dawson?
- A Politicians do not do enough to stimulate young people to take up politics.
 - B Today's young people are more realistic than those of previous generations.
 - C Today's young people can be relied on to revive the ideals of the older generation.
 - D Youthful idealism often disappears with the passing of time.
- 1p 2 Which of these dictionary definitions of "liberalism" agrees with the sense in which it is used in the last sentence of the text?
- A Adhering to a political theory founded on the autonomy of the individual.
 - B Showing a political orientation that favours progress and reform.
 - C Supporting the principles and policies of the Liberal party.

Tekst 2 Dear Economist

- “there is nothing ... round of drinks” (last sentence).
- 1p 3 Which of the following reasons does Tim Harford give in support of this advice?
- 1 £10 is a mere trifle compared to the money referred to in the parable of the talents.
 - 2 The bottom line of the parable of the talents is not the concept of return on capital.
 - 3 Economically speaking, a church is not a solid investment.
 - 4 Without people to slave away for Harvey Garrett, he will not be able to make any real money.
- A Only 1 and 2.
 - B Only 2 and 4.
 - C Only 1, 2 and 3.
 - D Only 1, 2 and 4.
 - E 1, 2, 3 and 4.
- 1p 4 Which of the following fits the gap in the text?
- A Besides
 - B Even so
 - C In contrast
 - D Likewise

Tekst 3 Are mobile phones on trains dangerous?

Hieronder staan zes uitspraken. Drie ervan geven elk de opvatting weer van één van de volgende personen: Dr Hondou, Dr Ferrer, en de schrijver van het artikel. (De andere drie uitspraken kunnen dus aan geen van deze drie personen worden toegeschreven.)

- 1 All data on radiation caused by mobile phones so far have been based on theoretical presuppositions only.
- 2 All theoretical models have shown that the radiation levels of mobile phones on trains are below internationally defined safety levels.
- 3 Electromagnetic energy does not increase by reflection off metal surfaces.
- 4 Electromagnetic radiation in enclosed spaces could well be a health hazard.
- 5 International safety standards ensure adequate protection from overexposure to radiowaves from mobile phones.
- 6 The number of passengers in a train compartment affects the level of radiation each person is exposed to.

- 3p 5 Noteer het nummer van elke uitspraak, gevolgd door de naam of aanduiding van de persoon aan wie de betreffende uitspraak moet worden toegeschreven. Schrijf "niemand" op, wanneer de uitspraak aan geen van de drie bovengenoemde personen kan worden toegeschreven.

Tekst 4 De volgende tekst...

- 4p 6 Geef van elk van de volgende beweringen aan of deze wel of niet in overeenstemming is met de inhoud van de passage.
- 1 De ik-persoon weet dat hij enigszins meelijwekkend overkomt als hij het over zijn zoon heeft.
 - 2 Pete heeft maar korte tijd bij de ik-persoon in huis gewoond.
 - 3 De ik-persoon vertelde Jess het verhaal over Boyd om indruk op hem te maken.
 - 4 De ik-persoon had Boyds ouders in zijn verhaal treffend getypeerd.
 - 5 De ik-persoon houdt vol dat de feiten in het verhaal over Boyds huwelijk in zeker opzicht kloppen.
 - 6 De ik-persoon was nogal depressief toen Pete voor het eerst in zijn leven kwam.
 - 7 Jess hoopte zijn relatie te redden door op zichzelf te gaan wonen.
 - 8 Jess heeft jarenlang gedaan alsof hij dodelijk ziek was.
- Noteer het nummer van elke bewering, gevolgd door "wel" of "niet".

Tekst 5 Fingers in the word-till

Kies bij iedere open plek in de tekst het juiste antwoord uit de gegeven mogelijkheden.

1p 7

- A as a result
- B for example
- C in short
- D though

1p 8

- A cut short
- B exploited
- C prompted
- D shared

1p 9

- A although
- B because
- C so that
- D whereas

1p 10

- A in this fashion
- B nevertheless
- C otherwise

1p 11

- A At heart
- B In some sense
- C Moreover
- D Therefore

1p 12

- A devalues it
- B has an independent life
- C lacks creativity
- D smacks of dishonesty
- E takes its place

1p 13

- A criticised
- B re-used
- C stolen
- D twisted
- E written

- 1p 14
- A a contempt for authorship
 - B a striking lack of taste
 - C the influence of idolisation
 - D the mystifications of modern art

- 1p 15
- A commercial fiasco
 - B copyright crisis
 - C publishing scandal

- 1p 16
- A artistic ambition
 - B corporate need
 - C cultural duty
 - D promise of literary fame

Tekst 6 An unusual approach to autism

- 1p 17 How does the writer present Temple Grandin in paragraphs 1-2?
As someone who
- A has done groundbreaking research on the origins of autism.
 - B has not let her autism stand in the way of an academic career.
 - C sees it as her mission to make people understand autism.
- “This last thesis will be most controversial” (alinea 4)
- 1p 18 Welke alinea gaat nader in op het controversiële karakter van deze “last thesis”?
- 2p 19 Geef van elk van de volgende beweringen aan of deze juist of onjuist is met betrekking tot alinea 5.
In paragraph 5 the writer
- 1 assumes animals do not have social lives in the way humans do.
 - 2 states his appreciation of Grandin’s theory of autism in animals.
 - 3 suggests Grandin should have focused on researching an inanimate domain.
- Noteer het nummer van elke bewering, gevolgd door “juist” of “onjuist”.
- 1p 20 Which of the following is true of paragraphs 6 and 7?
- A They demonstrate the necessity of fixed systems for people with autism.
 - B They make clear how autistic people are able to make sense of the world around them.
 - C They prove that an autistic person generally compensates for a poor intuition by systematic behaviour.
 - D They show the gap between Grandin’s theory on animals and Baron-Cohen’s theory on autism.

- 2p **21** Bepaal, op grond van de alinea's 8 en 9, bij elk van de onderstaande beweringen aan wie deze toegeschreven moet worden: Skinner, Grandin, of geen van beiden.
- 1 Animals do not respond to behaviour based on emotion.
 - 2 Animals learn how to behave by means of external stimuli.
 - 3 Understanding animals' perception is central to understanding their behaviour.
 - 4 When left to themselves, animals behave better.
- Noteer het nummer van elke bewering, gevolgd door "Skinner", "Grandin", of "geen van beiden".
- 1p **22** Which of the following can be concluded from paragraph 10?
- A All 412 human emotions can be traced back to eight main categories of emotion in animals.
 - B Autistic people respond to the emotions common to both man and animal.
 - C Understanding the full range of human emotions comes naturally to most people.
- 1p **23** Which of the following fits the gap in paragraph 11?
- A After all
 - B Besides
 - C Even so
 - D In fact
- 1p **24** Which of the following is true of Grandin's book, judging from the final paragraph?
- A It is based on painstaking scientific work that few others would have been able to complete.
 - B It raises awareness of what is fundamental in all animal interaction.
 - C It took Grandin's special gift of communication with animals to accomplish this unique project.

Tekst 7 We all have a lot to learn

- 1p **25** Which of the following fits the gap in paragraph 1?
- A the change of tactics
 - B the choice of country
 - C the impact
 - D the target
- "It makes sense." (third sentence of paragraph 2)
- 1p **26** How many arguments does the writer give in paragraph 2 for this opinion?
- A 1
 - B 2
 - C 3

- 2p **27** Welke twee doelstellingen zou het onderwijs in Singapore moeten gaan hanteren om de leerlingen het even goed te laten doen als Amerikaanse, volgens alinea 4?
- 1p **28** What is meant by “civic-minded volunteerism” in paragraph 5?
- A** Financial institutions taking over the state’s responsibilities in matters of higher education.
 - B** Private money being donated to stimulate top scientific research.
 - C** The provision of scholarships for talented students to attend first-rate universities.
 - D** The willingness of American universities to share their expertise with other scientific institutions.
- 1p **29** “Singapore is now ... its top students.” (first sentence of paragraph 6)
Which of the following quotations from this paragraph illustrate(s) this?
- 1 “A Singaporean ... schools.”
 - 2 “In Singapore, ... weird.”
 - 3 “Here ... chore.”
 - 4 “Work ... well.”
- A** Only 1.
 - B** Only 1 and 4.
 - C** Only 3 and 4.
 - D** Only 2, 3 and 4.
 - E** All four.
 - F** None.
- 1p **30** Waarop komt Tharman Shanmugaratnams bezwaar tegen het onderwijssysteem in de V.S. (alinea 7) neer?

In een toespraak over onderwijs in Singapore zei Tharman Shanmugaratnam onlangs:

“We have to maintain a sense of balance as we go forward, and focus on what we cannot measure, as much as what we can measure. While we want to develop students’ minds, there is nothing more important than developing their character.”

- 1p **31** Bij welke alinea sluiten deze woorden aan?

Tekst 8 The Beckhams versus the Archbishop of York

- 3p **32** Geef voor elk van de volgende kwesties aan of de schrijver van het artikel deze wel of niet aan de orde stelt.
- 1 Should charitable organisations make use of celebrities to raise money?
 - 2 Should there be a legal limit to public donations to charitable causes?
 - 3 Should the amount of money generated by charity events be publicised?
 - 4 Can donating money to good causes and pleasure seeking go hand in hand?
 - 5 Do footballers' earnings contribute to the widening gap between the rich and the poor in Britain?

Noteer het nummer van elke kwestie, gevolgd door "wel" of "niet".

(The Archbishop) "might ... have praised"

- 1p **33** Why is this phrase used repeatedly in paragraphs 4 and 5?
- A To impress upon the reader the enormous amounts of money involved in charity.
 - B To stress how blind the Archbishop was to the honourable motives of people contributing to charity.
 - C To stress the Archbishop's failure to check his information when commenting on the Beckham party.

"to put a little jam on the pill" (paragraph 7)

- 1p **34** To which of the following does "a little jam" refer?
- A a charitable appeal
 - B a social occasion
 - C generous donations
 - D positive publicity

- 1p **35** Which of the following fits the gap in paragraph 8?
- A the average income in Britain
 - B their peak pay
 - C their remarkable achievements
 - D their short careers

"the Archbishop of York, Dr. John Sentamu, may have been guilty of populism" (alinea 1)

- 1p **36** Welk ander woord gebruikt de schrijver om het begrip "populism" in een vergelijkbare betekenis aan te duiden?

Tekst 9 Results A-levels expected

"the brighter view" (alinea 2)

- 1p **37** Wat houdt deze zienswijze in?

- 1p 38 “The A-level is a victim of its own success.” (paragraph 4)
In what way, according to paragraphs 4 and 5?
- A It has been reduced to merely a means of selecting students for university.
 - B It has placed such a strong emphasis on intellectual skills that other skills have become neglected.
 - C It no longer gives the most gifted pupils the chance to stand out.
- 1p 39 Which of the following is in line with paragraph 5?
- A Employers and universities should have a say in the contents of examinations.
 - B Examination results give a good indication of the quality of a school.
 - C Measures are bound to be taken to counter the inflation of examination grades.
 - D The A-level curriculum is too narrow and in need of a drastic overhaul.
- 1p 40 Which of the following is implied in paragraph 6?
- A Examination results should not suffer from attention given to extra-curricular activities.
 - B Schools should not distinguish between pupils from different social classes.
 - C Teachers should feel encouraged to make pupils pursue knowledge for its own sake.
 - D Trendy educational practices should not endanger pupils’ chances of getting high grades.

Lees bij de volgende opgave eerst de vraag voordat je de bijbehorende tekst raadpleegt.

Tekst 10 Put that book down!

- 1p 41 “it’s disconcerting ... history classes” (eerste alinea)
In welke zin benoemt de schrijver de reden voor deze verontrusting?
Citeer de eerste twee woorden van deze zin.

Bronvermelding

Een opsomming van de in dit examen gebruikte bronnen, zoals teksten en afbeeldingen, is te vinden in het bij dit examen behorende correctievoorschrift, dat na afloop van het examen wordt gepubliceerd.