

## Vragenboekje

Dit examen bestaat uit 50 vragen.  
Elke goed beantwoorde vraag levert  
1 punt op.

## Tekst 1 For whom the bells toll

Kies bij de open plek het juiste antwoord uit de gegeven mogelijkheden.

1 ■

- A adequate funding
- B a great number of bells
- C broad-mindedness
- D practice
- E proper maintenance

## Tekst 2 Schools on alert as former pupils sue

‘Schools on alert as former pupils sue’ (headline).

- 2 ■ What were the specific demands of the two pupils in the lawsuit against their former schools? (*Search the text to find the information required.*)
- A A review of their exam results and being granted their certificates.
  - B Compensation for extra educational costs and loss of income.
  - C Disciplinary measures against their former teachers and a new examination.
  - D Readmittance to secondary education and extra tuition.
- 3 ■ Which of the following explains the unwillingness of Zurich Municipal (paragraph 2) with regard to ‘out-of-court settlements’?
- A They are aware that out-of-court settlements may tempt students to choose another insurance company.
  - B They fear that an out-of-court settlement may lead to many more.
  - C They foresee that an out-of-court settlement will not satisfy litigants such as the two teenagers.
  - D They have found that going to law is always more profitable than agreeing on out-of-court settlements.
- 4 ■ Why are Graham Lane and Doug McAvoy (paragraphs 4 and 5) quoted?
- A To demonstrate that the educational world is more concerned with the costs than with the quality of education.
  - B To indicate that the interests of the educational authorities and those of teachers conflict.
  - C To show the indignation and concern in the educational world about the lawsuit brought by the two teenagers.
  - D To show the unlikelihood of schools being able to pay compensation to dissatisfied pupils.
- 5 ■ What point does Mr Rabinowicz underline by mentioning Hackney Downs (paragraph 8)?
- A If schools fail to meet educational standards, they should be given more financial support.
  - B It should be possible to hold schools responsible if they fall below the mark.
  - C Schools should ask for support when they cannot keep up educational standards.
  - D Young people are entitled to an uninterrupted school career.
- 6 ■ Which of the following would David Blunkett (paragraph 10) agree with?
- A Promise rather than punish.
  - B Seek improvement rather than scapegoats.
  - C Strive for out-of-court settlements rather than lawsuits.
  - D Take legal action against schools collectively rather than individually.
- 7 ■ What is the general tone of this article?
- A Ironic.
  - B Matter-of-fact.
  - C Moralising.

- 8 ■ What can be concluded from paragraphs 11–13 about the House of Lords ruling?
- A It is wide open to abuse.
  - B It may have far-reaching consequences.
  - C It will inevitably lead to more closures of schools.
  - D It will stand in the way of educational reform.

### Tekst 3 *Making the world seem good again*

*Kies bij iedere open plek het juiste antwoord uit de gegeven mogelijkheden.*

- 9 ■
- A attitude
  - B conservatism
  - C fascination
  - D self-sufficiency
- 10 ■
- A human interaction
  - B the biochemistry of the brain
  - C the dangerous properties of drugs
  - D the evolutionary process
- 11 ■
- A an immediate success
  - B considered a last resort
  - C extremely expensive
  - D not considered very effective
- 12 ■
- A after all
  - B for that matter
  - C though
- 13 ■
- A a drug containing a little serotonin
  - B a drug containing a lot of serotonin
  - C an anti-depressant
  - D an inexpensive medicine
- 14 ■
- A not proved to be the issue
  - B shown to be justified
  - C turned into fact
- 15 ■
- A abnormal mood
  - B intelligence
  - C personal fortune
  - D physical appearance
- 16 ■
- A less defeatist
  - B less sensational
  - C more bizarre
  - D more exciting

## Tekst 4 The Fat of the Land

- 17 ■ How does Jonathan Yardley introduce Laura Fraser's book in paragraph 1?
- A By outlining the book and commenting on its main point.
  - B By recommending the book and criticising it.
  - C By summarising the book and illustrating its topic.
- 18 ■ How can paragraph 2 be summed up?
- A Americans' preoccupation with weight clashes with their eating habits.
  - B Being generally overweight, Americans are fascinated by super-slim celebrities.
  - C In terms of weight Americans can be divided into the excessively slim and the excessively fat.
  - D Traditional American food is a decisive factor in Americans losing their battle against overweight.
- 19 ■ What is meant by 'figuring' in the first sentence of paragraph 3?
- A calculating
  - B dieting
  - C examining causes
  - D fantasizing
  - E providing data
- 20 ■ What conclusion does paragraph 4 lead up to?
- A All the money Americans spend on dieting seems wasted.
  - B As in all things, Americans overdo their efforts to lose weight.
  - C Dieting works for a specific category of physically fit people only.
  - D It is the female part of the American population that is most obsessed with weight.
- 21 ■ How can paragraph 5 be characterised?
- A It demonstrates that the ideal of thinness dates back to 19th century Britain.
  - B It describes thinness as a tempting and plausible ideal.
  - C It puts the modern beauty ideal in a historical perspective.
- 22 ■ What is meant by 'this enduring contradiction' (first sentence paragraph 6)?  
The fact that
- A ideas about beauty can differ so radically from one period to another.
  - B people are willing to cope with physical discomfort for the sake of physical beauty.
  - C people feel forced to aspire to a beauty ideal impossible to achieve.
  - D people set on losing weight merely achieve the opposite.
- 23 ■ Why does the reviewer speak of an 'illuminating tour' in paragraph 6?  
Laura Fraser has
- A demonstrated that the diet industry has appropriated what is in fact a medical matter.
  - B presented a comprehensive survey of those who have seized on the American preoccupation with weight.
  - C proved that the problem of overweight is being tackled from every possible angle.
  - D shown how a preoccupation with food can be found in all walks of American life.
- 24 ■ What conclusion does paragraph 7 lead up to?
- A Being overweight is less harmful than has long been assumed.
  - B Even though dieting has proved ineffective, it is generally not advised against.
  - C Stimulating people to diet is a way of keeping the problem of overweight in check.
  - D The ultimate effect of drastic dieting is fatal.
- 25 ■ What point does the reviewer make in paragraph 8?
- A Concern with weight is taking precedence over a sensible attitude towards health in general.
  - B It will always be easier to gain weight than to lose weight.
  - C People should stop envying other people's beauty and value health instead.

- 26 ■ What criticism of the media does the reviewer express in the last paragraph?
- A They are accomplices to the glorification of thinness.
  - B They have unwittingly let themselves become a tool in the hands of the diet industry.
  - C They produce false information about the effect of dieting, even against better judgment.

## Tekst 5 Improving the world

- 27 ■ How does President Havel honour New Zealand at the beginning of his address at Victoria University?
- A By complimenting New Zealand on its policy of admitting people of all cultures.
  - B By giving New Zealand credit for not becoming involved in World War Two.
  - C By praising New Zealand as a country free of ethnic conflict.
  - D By thanking New Zealand for offering a hiding place to Karl Popper.
- 28 ■ How does Havel describe Karl Popper in paragraph 1?  
As a man who
- A attempted to account for man's behaviour in times of war.
  - B constructed a theory about the influence of violence and aggression on a multiracial society.
  - C pointed out how tribal war and Nazi ideology affect society in a similarly destructive way.
  - D sought to understand the forces behind man's inclination towards intolerance.
- 29 ■ How does Havel continue his address in paragraph 2?
- A By defining 'holistic social engineering' and by supporting Popper's stand against it.
  - B By demonstrating that 'holistic social engineering' is too idealistic and therefore impracticable.
  - C By showing that Popper's condemnation of 'holistic social engineering' helped fight totalitarianism.
- 30 ■ Why does Havel bring up the example of his own country (paragraph 3)?
- A To show how short-lived the ideals of its former communist regimes were.
  - B To testify to the vast destruction caused by totalitarianism.
  - C To warn of the after-effects of communism once it has been overthrown.
- 31 ■ Which sentence could be inserted between 'abuses' and 'This' in line 57?
- A After all, they do not occur only in Communist societies.
  - B Indeed, more drastic measures were needed.
  - C In fact they did not get any attention.
  - D The evil went even further.
- 32 ■ What is the subject of paragraph 4?  
Popper's vision on
- A what can put an end to totalitarianism.
  - B what people can do to rise in society.
  - C what ways society should be developed.
- 33 ■ Why do some in President Havel's country prefer to 'refrain altogether ... visions' (lines 76–78)?
- A They believe the political situation in their country to be too static for drastic change.
  - B They feel that their country first has to rid itself completely of the influence of Marxism.
  - C They have lost faith in the systematic pursuit of change as a result of the recent developments in their country.
  - D They oppose any change that would go against the concept of holistic social engineering.

- 34 ■ What is paradoxical, according to paragraph 5?
- A That both those respectful and those disrespectful of the law should aspire to the same kind of society.
  - B That both those with and those without a vision on society should turn against Marxism.
  - C That the ideas of holistic engineering and of total opposition to change should spring from the same attitude.
- 'I refuse ... bath water' (lines 89–91).
- 35 ■ Why does Havel say this?
- A He does not want a complete break with his country's former ideology.
  - B He does not want to give the impression that his country will not recover from the past.
  - C He favours planned and constructive change, though he rejects holistic engineering.
  - D He realises that holistic social engineering still has a foothold in society.

## Tekst 6 Wives' tales

- 36 ■ What can be concluded from paragraph 1?
- A Children would rather be taught fairy tales than traditional school subjects.
  - B Fairy tales can be regarded as a valuable source of learning.
  - C From a psychological point of view, fairy tales deserve a place in a child's education.
  - D In the past children appreciated fairy tales more than present-day children do.
  - E The study of fairy tales should be included in general social studies.
- 37 ■ Which two statements characterise Marina Warner's new book, according to paragraph 2?
- 1 It focuses on the fairy tale as a means of promoting the feminist cause.
  - 2 It is less motivated by literary concerns than her two previous books.
  - 3 It is related to her two previous books by the angle she has chosen.
  - 4 It offers information about and an analysis of its subject matter.
- A 1 and 4.
  - B 2 and 3.
  - C 2 and 4.
  - D 3 and 4.
- 38 ■ How does Warner view fairy tales, according to paragraph 3?
- A They deal with topics which are of interest to women only.
  - B They have always been a valuable means of expression for women.
  - C They have always served women as an outlet for their imagination.
  - D They present a caricaturised picture of women.
- 39 ■ Which of the following characterises paragraph 5, with regard to the historical approach mentioned in paragraph 4?
- A It compares the historical with the psychoanalytical approach to the fairy tale.
  - B It lists Warner's arguments against the psychoanalytical approach to the fairy tale.
  - C It reconciles the historical with the psychoanalytical approach to the fairy tale.
  - D It supports Warner's case for the historical approach to the fairy tale.
- 40 ■ Which of the following is in line with paragraph 6?
- A Notwithstanding the abundance of evidence, Warner's basic assumptions are unsound.
  - B To avoid being accused of bias, Warner does not moralise.
  - C Warner convinces by way of illustration.
- 41 ■ How could paragraph 8 also begin?
- A For example, in her otherwise...
  - B However, in her otherwise...
  - C In short, in her otherwise...
  - D Similarly, in her otherwise...

- 42 ■ What paradox is referred to in paragraph 9?
- A Warner's book both lacks relevant data and is burdened with them.
  - B Warner's book contains both absolutely true and absolutely faulty information.
  - C Warner sets out to inform, but ends up confusing the reader.

## Tekst 7 No smoke without firings

- 43 ■ What phenomenon is referred to by John Thackray as 'Little Brother'?
- A The general condemnation in the US of supposedly dangerous forms of recreation.
  - B The US business world's excessive concern for workers' welfare.
  - C The US government's increasingly firm grip on the lives of its citizens.
  - D US corporations trying to control their employees' way of life.
- 44 ■ In view of what Ira Glasser has already said, which of the following could be added to paragraph 5?
- A 'Companies and employees alike should bear the burden of health care expenses.'
  - B 'Smoking and drinking are not the most serious dangers threatening an employee's efficiency at work.'
  - C 'Therefore employers and employees share the same risks where lifestyle discrimination is concerned.'
  - D 'Unless off-duty conduct affects job performance, it is none of an employer's business.'
- 45 ■ What 'ends' (paragraph 8) are referred to?
- A Getting workers to confess risky behaviour.
  - B Getting workers to feel responsible for their health.
  - C Getting workers to show consideration for each other's well-being.
- 46 ■ Why does the writer quote Dr Paul Berger and Paul Terry (paragraph 9)?
- A To call into question the 'assumption' referred to in paragraph 7.
  - B To specify the 'carrots' referred to in paragraph 7.
  - C To support the 'rationale' referred to in paragraph 7.
- 47 ■ How many example cases does paragraph 10 contain to back up its first sentence ('Lifestyle ... rights.')?
- A Two.
  - B Three.
  - C Four.
- 48 ■ Which of the following does paragraph 11 illustrate?
- A Employees not having the guarantee of privacy when seeking EAP help.
  - B Many employees' lack of confidence in the thoroughness of EAPs.
  - C Some employees' tragic ignorance of the kind of support an EAP may provide.
  - D The instinctive mistrust of employees with regard to counselling by means of computer programs.
- 49 ■ Why does the writer mention the American Eagle ATR turboprop crash (paragraphs 12–13)?
- To illustrate
- A the damage that misdirected EAP counselling can cause.
  - B the exploitation of EAPs for the benefit of a company's aims.
  - C the extent to which companies may put their trust in EAPs.
  - D the hazards of companies disregarding their employees' expert judgment.
  - E the way in which a small number of people can obstruct the work of many.

*Let op: de laatste vraag van dit examen staat op de volgende pagina.*

## Tekst 8 A protest protest

- 50 ■ What is *The Economist's* main concern in its article on 'The Third Battle of Newbury'?
- A In their handling of protests the police have come close to abuse of power.
  - B Obstructive protesters may be putting freedom of expression under threat.
  - C Protesters may no longer be appreciated for the way they seek publicity.
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Einde