Examen VMBO-KB 2009

tijdvak 2 maandag 22 juni 13.30 - 15.30 uur

Engels CSE KB

Bij dit examen hoort een uitwerkbijlage.

Beantwoord alle vragen in de uitwerkbijlage.

Dit examen bestaat uit 39 vragen.

Voor dit examen zijn maximaal 46 punten te behalen.

Voor elk vraagnummer staat hoeveel punten met een goed antwoord behaald kunnen worden.

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Let op: beantwoord een open vraag altijd in het Nederlands, behalve als het anders is aangegeven. Als je in het Engels antwoordt, levert dat 0 punten op.

Tekst 1

- 1p 1 Ouders die in de buurt van de school een verkeersovertreding maken, kunnen straf krijgen.
 - → Welke straf is dat?

Parking lines for parents

Parents who park on yellow lines and flout other safety laws while dropping their children off at school face being put in 'detention' and ordered to write lines in place of a fine.

Offending drivers will be marched by a policeman to a child's desk by the front gates for their humiliating disciplinary lesson if the new scheme takes off.

Six parents who got lines in the first clamp-down - at schools in Bridlington, Yorkshire - had to write out ten times "I must wear a seatbelt at all times" and "I must not speed at any time."

A council safety officer said: "Some parents may find it embarrassing but we hope they will take it in good humour and remember that there is a serious message."

STOP SENDING MONEY, PLEASE

Robert Bradfield (44), a father of two has pleaded with the Somerset tax authorities to stop sending him money after he was inundated with more than £2,000worth of cheques.

His problems began when he asked tax officials to stop paying him 'Working Families Tax Credit' after his wages had risen. Cheques began arriving on his doorstep every month, followed by requests for repayment. He often received two letters on the same day from the same office - one telling him he was no longer entitled to the money, the other sending him cash. Mr Bradfield decided the only way of getting through to the bureaucrats would be to tear the cheque to pieces and send it to their offices with a note explaining he did not want it. But a few days later he was sent a similar cheque, informing him he had made 'an error'.

A spokeswoman said: "We're sorry to hear of the difficulties experienced by this gentleman. We're unable to discuss individual cases but the details have been passed to our tax credit office for investigation."

- 1p 2 Why did the Somerset tax office keep sending Robert Bradfield cheques?
 - A His income had decreased dramatically.
 - **B** Some officials thought he still had a right to the money.
 - **c** They mixed him up with someone else.
- ^{1p} **3** What happened when Mr Bradfield sent a ripped-up cheque to the tax office?
 - A They gave him a fine for damaging the cheque.
 - **B** They just sent him a new cheque.
 - **c** They returned the ripped-up cheque.

Come to Cornwall... and go cage diving with sharks

- 1 Mally Toms has been fishing for shark from the Cornish port of Looe for more than 40 years, but this is the first time anyone has asked him to make friends with one. The skipper of the *Jo-Dam* is helping to test Britain's first cagediving trips and looks sceptical as an eight-foot-high cage is lowered onto his boat. "This will never work," Toms said.
- 2 Cage diving is a popular sport in South Africa and Australia and it offers divers the chance to come nose to snout with sharks. The Cornish waters are home to at least two species of large predatory¹⁾ shark and, starting next weekend, divers will be able to see them up close. Richard Pierce, a shark conservationist, plans to run a dozen trips over the next few months, six from Looe on the south coast and six from Padstowe on the north.
- 3 Pierce and Mr Toms will lay a trail of 'chum', a mix of mashed up mackerel, to attract the sharks to the boat, then lower paying guests inside the cage into the water. They will be told to keep their fingers and other extremities safely inside the cage. Some 1,000 people have applied for the 85 places available on this season's schedule. Although the £85-a-head trips are non-profit making,



Pierce hopes the skippers of other shark boats will be encouraged to follow his example.

4

In the 1950s and 1960s anglers taking the shark boats out of Looe would catch up to 6000 blue sharks a year. In the past ten years, however, the number of sharks has fallen dramatically. Very little is known about sharks compared to other cetaceans²⁾

<u>7</u> they don't need to come to the surface to breathe. The only evidence for how many there are comes from the catch record.

- 5 Pierce sees shark diving as a great opportunity for both conservation and Cornish tourism. "We are never going to compete with the Costa Brava for sunshine, so we need to take advantage of the assets we do have, such as our spectacular coastline and our wildlife. I also want to remove that feeling of fear and create shark enthusiasts. Once people come close to these powerful, majestic creatures they look at them in a completely different way."
- 6 Toms said: "This gives us another string to our bow. I've always enjoyed diving myself. When people see these sharks they are just going to be overjoyed."

noot 1 predatory = roofdierachtig

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noot 2 cetaceans = walvisachtigen

- 4 After more than 40 years fisherman Mally Toms will try something new.What will this be according to paragraph 1?
 - **A** He will be catching sharks in another part of the sea.
 - **B** He will be involved in a tourist attraction with his fishing boat.
 - **c** He will have modern fishing equipment to work with.
- ^{1p} **5** 'the chance to come nose to snout' (paragraph 2)
 - → Schrijf een deel van een zin uit alinea 2 over, waarin wordt uitgelegd wat hiermee bedoeld wordt.
- ^{2p} 6 Geef bij elke bewering over de 'cage-diving trips' aan, welke juist en welke onjuist is volgens alinea 3.

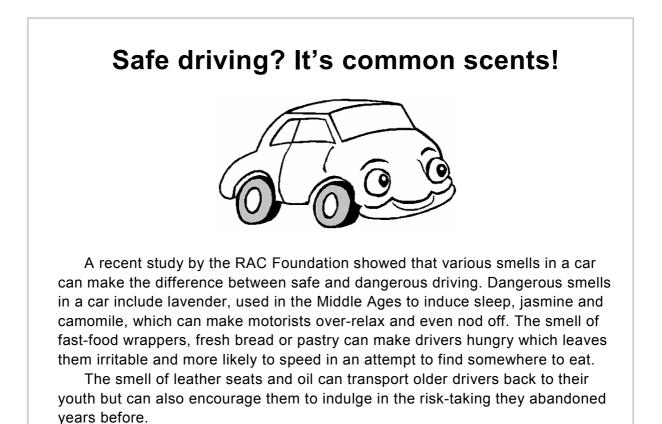
Omcirkel 'juist' of 'onjuist' in de uitwerkbijlage.

- 1 Er wordt voer in zee gegooid om de haaien rustiger te maken.
- 2 Er is heel veel belangstelling voor de excursies.
- 3 Er wordt veel winst gemaakt met het organiseren van de excursies.
- 4 Richard Pierce hoopt dat andere vissers ook excursies gaan aanbieden.
- ^{1p} 7 Kies bij <u>7</u> in alinea 4 het juiste antwoord uit de gegeven mogelijkheden.
 - A because
 - B but
 - **C** so
- ^{2p} 8 Noem twee redenen die Richard Pierce in alinea 5 geeft voor het opzetten van duikexcursies in Cornwall.
- 1p **9** De visser Mally Toms is in alinea 6 **wel** positief over de duikexcursies.
 - → Citeer een zin of deel van een zin uit het begin van de tekst waaruit blijkt dat hij eerst niet zo positief was.

Tekst 4

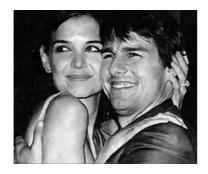
^{2p} **10** In dit artikel worden twee zaken met elkaar in verband gebracht.

→ Welke zaken zijn dat ?
 Noem ook een voorbeeld hiervan uit de tekst.
 Vul de zinnen in je uitwerkbijlage aan.



- 1p 11 Wat meldt dit bericht over de filmacteur Tom Cruise en actrice Katie Holmes?
 - **A** Ze hebben een prijs ontvangen voor de slechtste acteerprestaties.
 - B Ze hebben over elkaar geroddeld tijdens talkshows.
 - **c** Ze hebben zich op een feest in Hollywood misdragen.
 - D Ze zijn uitgeroepen tot het irritantste stel van het jaar.

THIS LIFE



Award ceremony of the week

Tom Cruise and Katie Holmes, pictured above, have been named 'most tiresome' celebrity couple in the Razzies, an annual parody of the Oscars. According to the award citation, the 'most tiresome' category salutes the 'celebs we're all sick and tired of'. The couple won the award following Cruise's barnstorming performance on the Oprah Winfrey Show in which he jumped up and down on the sofa in a declaration of his love for Holmes. The Razzies are presented by the Golden Raspberry Award Foundation.

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Police swoop on toy gun boy, 10

3

By Mark Blacklock

1 SCHOOLBOY James

Elsmore spent his pocket money on a toy gun – and triggered a fullscale armed alert. James, 10, took the imitation rifle back to his uncle's house, where he fired pellets at a wall. A neighbour saw the youngster spread flat, sniperstyle, and he dialled 999 in a panic. When police were told a suspected gunman was on the loose. they sent an armed response unit to the house in

'It was really over the top and scary'



Weston-super-Mare, Somerset. They stormed into the home of the boy's uncle Trevor Taylor, who coincidentally collects replica firearms and swords, only to find James clutching his toy.

2

"We heard a furious banging at the front door and when I opened it armed police were standing there," said Mr Taylor. "For a moment I thought it was a joke - that someone was playing a trick on me. They said they had come about a gun. They burst in with their guns and totally overreacted to the situation. It was well over the top and very scary."

James, from Birmingham, said: "I bought the gun from a market with my pocket money. What kind of 10year-old would have a real gun?" The youngster, who had been visiting his uncle and aunt as a treat, was allowed to keep the 3ft-long toy gun and told that because he was under the age of criminal responsibility, he would not be charged. He is now back home with his mother Mandy in Birmingham.

A Somerset Police spokesman said: "To the untrained eye, an imitation firearm can appear to be the real thing. It has to be treated as such because the safety of the public and police officers is at stake. Naturally, this is <u>15</u>. One way of dealing with this is to send firearms officers – and in this case there were reports of a male with a firearm. The message to parents is not to buy children toys that look like guns. And beware, there are also serious consequences for children carrying imitation firearms in the street."

The Gun Control Network, which campaigns to have the import, manufacture and sale of imitation guns prohibited, said similar warnings have already been issued around the country.

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- 1p **12** What made a man in Weston-super-Mare decide to call the police? (according to paragraph 1)
 - A He believed his house was attacked by terrorists.
 - **B** He felt threatened by his neighbour's nephew.
 - **c** He thought he had seen an armed criminal.
 - **D** He was afraid a young boy would hurt himself with a gun.
- 1p **13** What was the first reaction of James's uncle to the police raid? (according to paragraph 2)
 - A He became very angry.
 - **B** He did not take it very seriously.
 - **c** He felt slightly guilty.
 - **D** He was really terrified.
- 1p 14 "To the ... at stake." (paragraph 4)
 How could these words of the police spokesman be described?
 They are meant to be
 - A an accusation.
 - **B** an apology.
 - c an example.
 - D an explanation.
- ^{1p} **15** Kies bij **15** in alinea 4 het juiste antwoord uit de gegeven mogelijkheden.
 - A highly overrated
 - **B** not a real challenge
 - **c** of the utmost importance
 - **D** very expensive
- 2p **16** 'similar warnings' (alinea 5)
 - → Wat houden die 'similar warnings' in?
 Citeer twee gedeelten uit de tekst waarin staat wat die waarschuwingen zijn.
 Schrijf de eerste twee en de laatste twee woorden van de beide tekstgedeelten op.

Why girls love horses...

Lucy Cavendish tells of her own very personal love affair

- 1 I FIND horses graceful, glorious creatures. There are so many things that are perfect about them: the way they move, their fluid bodies and shining coats, the way they smell, their velvet noses and ticklish ears. They are handsome creatures with lots of attitude and character.
- 2 There's a difference in how women feel about horses and how our male counterparts do. Women have love affairs with horses. We kiss their warm soft noses. We brush, bathe and rub them.
- 3 We give them garlic and molasses in their feed to keep them healthy. We put boots on them so they don't hurt their legs. We talk about them as if they are husbands or lovers or babies. We call them 'my boy' and 'my lad' and 'he' as in 'he doesn't like it when...' and 'ooh, my boy's in a bad mood today'.
- 4 I know women who spend every penny they earn on their horses. They spend their weekends and evenings cleaning tack, mucking out stables and grooming them and then, finally, riding; because it's not just about the riding, it's about being near them.
- 5 l have always been horse mad. My first ever love affair was with Puffles, a tiny little Shetland pony.
- 6 After Puffles there was Monty. He was kind and safe and greedy. But then a friend of mine did his back in and pretty much gave his horse Roger to me.



Lucy Cavendish as a child with Monty.

- 7 Roger was my greatest love affair. He was fast and furious and stunning to look at and very, very lively. I couldn't stop riding him.
- 8 In the summer I loved the lateevening riding. In the winter it was horribly cold and dark. I had to put lights on me and the horse just to go up the road. Then Roger died of a heart attack and nothing was the same again.
- 9 I don't think men feel this way about horses. They love them, of course they do, but to them they are living beings with a job to do. Men hunt horses and show-jump them. They look after them, yes, but they don't worry about them the way women do.
- 10 There is something within most of us women that romanticises horses. Maybe it is, in part, because they still seem wild. They still have the fight or flee instinct. They are still strong, sometimes

frighteningly so. And people love to conquer them.

11 It's not for nothing that we use the term 'breaking in' to describe the process of how a young horse is turned into a reliable riding horse.

20 horses will always be unpredictable. When you ride them you are aware of that. They are stronger than you. If they want to get you off their backs, they will.

- 12 But we still fall in love with them. You can run away on a horse, you see. You can go fast down hills and gallop along beaches and through forests and over plains. It is the ultimate escape. And yet you can also just walk along, at one with your horse, seeing things people don't normally see. In a car, you go too fast, on foot you are too small.
- 13 Horses can be companions. We trust them. In the past, people have

travelled miles on them and never been let down. When you are in true simpatico with your horse, then you are a very contented person.

- 14 Last week I was riding through the Sierra Nevada mountains with my friend, her husband and their older sons, aged 10 and 15. It was tough going. We went up mountains and down gorges and, one day, we rode through harsh terrain for over six hours. **22** of the boys complained in spite of being saddle sore and exhausted. In fact, they enjoyed it.
- 15 On the last day, our tour leader and guide, a talented horse woman called Dallas Love, turned to my friend and said, 'I don't know a thing about children but, if your sons were horses, I'd be very 23 if they were mine.' It was

the greatest compliment of all.

- 1p 17 In paragraph 1 Lucy Cavendish introduces the subject of this text by giving the readers
 - A an objective definition.
 - **B** a romantic description.
 - **c** a scientific theory.
 - **D** a vague impression.
- 1p 18 What does Lucy want to make clear in paragraphs 2, 3 and 4? She wants to make clear that
 - A horses take the place of children for some women.
 - **B** owning a horse is an expensive hobby.
 - c people should take more care of their horses.
 - **D** women can be really passionate about their horses.
- 1p **19** 'There's a difference ... do.' (alinea 2)

In een alinea verderop in de tekst wordt deze opmerking verder uitgewerkt.

- → Welke alinea is dat? Schrijf het nummer op.
- ^{1p} **20** Kies bij **20** in alinea 11 het juiste antwoord uit de gegeven mogelijkheden.
 - A And yet,
 - B Fortunately,
 - **c** That's why
 - D What is more,

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lees verder ►►►

2p 21 Geef van elk van de volgende beweringen aan of deze 'juist' of 'onjuist' is op grond van de alinea's 12 en 13.

Omcirkel 'juist' of 'onjuist' in je uitwerkbijlage.

- 1 Een paard is voor de berijder vaak niet alleen maar een vervoermiddel.
- 2 Het paardrijden geeft je een gevoel van vrijheid.
- 3 Je kunt sommige dingen beter bekijken vanaf een paard.
- 4 Je kunt te paard dingen doen die je met de auto of te voet niet kunt doen.
- 1p 22 Kies bij <u>22</u> in alinea 14 het juiste antwoord uit de gegeven mogelijkheden.
 - A Both
 - B Neither
 - **c** One
 - **D** The parents
- 1p 23 Kies bij <u>23</u> in alinea 15 het juiste antwoord uit de gegeven mogelijkheden.
 - A amazed
 - B ashamed
 - c confused
 - D pleased
 - E worried

Tekst 8

Wie probeert *Human Writes* met deze advertentie precies te bereiken?
 Vul de volgende zin in je antwoordbijlage aan: Mensen die bereid zijn om



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lees verder ►►►

- 1p 25 Hoe kun je in het bezit komen van deze supersnelle sportwagen?
 - A door als enige een bepaald bedrag te bieden
 - B door de aangeboden verkoopprijs te raden
 - c door een algemene kennisvraag te beantwoorden
 - D door een bijzondere slagzin in te sturen
 - E door het meeste geld er voor te betalen

Dream car for pennies

This glorious Lotus Exige would normally set you back more than £30,000 but you won't have to pay that if you're successful in our reverse auction. In fact you could end up paying less than a pound, because it's the lowest unique bid that gets the car.

So if you fancy the chance to own this car – and tell your friends you bought it for next to nothing – follow the simple steps below, and place your bid today. Text the word LOTUS followed by a space and then your bid in pence (e.g.: LOTUS 456) to 63666.



You will be sent a confirmation message telling you the status of your bid, and you'll receive a free update if your bid status changes.

You can bid as often as you like. When the auction ends – at 4pm tomorrow – the person who has entered the desired bid will get the car for that price. Remember: it's not enough just to bid low...! Good luck, and happy bidding.

High schools, wake up!

4

 For the typical U.S. high school student, the morning alarm goes off no later than 6.30am. Breakfast (also known as the most important meal of the day) is either wolfed down or skipped altogether. The school bus

arrives by 7.00am and the first class starts at 7.30am. This schedule works well for sports coaches: with school out at 2.30pm, they have plenty of time to get their teams into shape. It also works well for working parents who like the idea that their kids leave the house before they do. However, it doesn't

work for the students themselves, who by the second period in their timetable can be seen nodding off at their desks.

2

- Sleep researchers who <u>27</u> the teens they have interviewed, found out that teenagers stay up later and require more sleep than kids of other age groups. "Teens who don't get enough sleep are bad tempered and poorer learners who are likely to cut classes," say sleep researchers from Brown University. So why does nearly every school district in the USA start high school so early? Bus schedules and money!
- 3 School buses need to make three full cycles to take all students to school. Starting high school later would mean buying more buses and hiring more drivers. The cheapest would be sending the younger students



5

to school earlier, which isn't as bad as it sounds, because many are up early anyway.

School leaders in Edina, Minnesota, adapted the bus schedules nearly a decade ago. For students and

teachers there, high school starts at 8.30am. And they are happily sticking with it! More and more school districts are following Edina's lead. A study of seven Minneapolis high schools showed that pushing back high school start times can produce higher school attendance, with fewer students skipping

lessons. This resulted in happier teachers and parents!

- Dumping unsupervised teens onto the streets at 2.30pm has never made a lot of sense to parents or police. So another benefit of pushing back start times is that there will be less time for youngsters to get into mischief before adults arrive home.
- 6 School superintendents of other districts acknowledge that changing the bus schedules is the only reason for hesitation. Even supporters of pushing back high school start times state that bus schedules are nightmarishly complicated. But if Edina can pull it off, so can other districts. The payoff – more alert and less grumpy students – is worth the effort, even if the school managements need to pull a few all-nighters to work out the details.

2p 26 Geef voor elk van de volgende beweringen aan of deze juist of onjuist is volgens alinea 1.

Omcirkel achter elk nummer 'juist' of 'onjuist' in de uitwerkbijlage.

- 1 Leerlingen die te laat opstaan kunnen op school ontbijten.
- 2 Sport coaches willen hun trainingen graag in de ochtenduren geven.
- 3 Ouders vinden het soms vervelend als kinderen erg vroeg naar school vertrekken.
- 4 Sommige leerlingen vallen tijdens de lessen in slaap omdat scholen heel vroeg beginnen.
- ^{1p} **27** Kies bij **27** in alinea 2 het juiste antwoord uit de gegeven mogelijkheden.
 - A critisize
 - B make fun of
 - **c** side with
- 1p **28** Meer schoolbussen inzetten kost meer geld.
 - \rightarrow Welke aanpassing is minder duur volgens alinea 3?
- ^{1p} **29** 'This resulted in happier teachers and parents!' (alinea 4)
 - → Waarom zijn leerkrachten en ouders blij met de verandering in de begintijden?
- 1p **30** What other advantage of pushing back start times is mentioned in paragraph 5?
 - A Parents will now be at home when the teens get in from school.
 - **B** The police can play an active part in checking upon teens.
 - **c** There will be fewer opportunities for teens to misbehave.
- 1p 31 The title of this article is 'High schools, wake up!' Who is the author referring to? (alinea 6)
 - A bus companies
 - **B** parents
 - c school managers
 - D students
 - E teachers

1p

- 32 Waarom ging dominee Hunt 'als een dakloze' leven?
 - A om geld in te zamelen voor het onderhoud van zijn kerk
 - B om te protesteren tegen de armoede in Camden
 - c om zelf te voelen hoe het is om dakloos te zijn

HOLY INTERVENTION

Reverend Malcolm Hunter decided he could live like the homeless people he helps for 10 days every year and took up a perch on top of his church in London. The vicar sat on top of Camden's St Michael's Church for 10 days and nights to raise money for roof repairs. The vicar raised a staggering £111,000 after donations began pouring in. Reverend Hunter said: "It was quite hard. I sat, pondered life and stayed with myself. I'm very glad I did it."

Tekst 12

- 1p **33** Wat gebeurde er bij een pinautomaat in Londen?
 - Toen mensen wilden pinnen
 - A kregen ze geen geld.
 - B kregen ze valse bankbiljetten.
 - c kwam er te veel geld uit.
 - D werden hun bankpassen ingeslikt.

GETTING A POUNDING

Jubilation, then fights broke out at a cashpoint in Blackheath, London. Police were called to the scene after a fight broke between people trying to use an ATM in Blackheath. The incident arose after £20 notes were put in the £10 slots. The bank confirmed it was a human error. A spokesman said: "We have a journal listing the numbers of the ATM cards which were used in the machine. We'll be in contact to get back the money."

The Purple Panty Dude

For the third time in two weeks, I woke up late for school. I couldn't afford being late again because I would find myself in detention for an entire week: missing football practice. So I jumped in and out of the shower half-awake, rummaged through the laundry basket for my favorite broken-in jeans and tee and was out the door in minutes. I made it to home-room with two minutes to spare! But, unfortunately, I quickly wished I hadn't. As I bent over, digging through my backpack, I heard giggles fill my classroom. When I turned around to ask my buddy what was so funny, he couldn't even talk because he was laughing so hard. He finally managed to point to my butt. I looked down and saw what everyone else did: flowery, bright purple panties showing through the cool rips in the back of my favorite jeans! Turns out I got dressed so fast that I pulled my sister's underwear out of the basket of clean clothes and slipped them on. For the rest of the school year, I was known as the purple panty dude.

- Andrew,16 -



Tekst 14



A DISGUSTING HOUSE

1

Most estate agents describe properties as 'lovely old, characteristic, spacious, located in 'quiet neighbourhood' or 'suitable for families'. However, Julian Bending who runs Ralph Bending Estate Agents in Glastonbury is unusually blunt in his approach to selling houses. In the past, he has described houses as grubby, cramped, and dirty and one was said to be 'suitable for a midget'. Other adverts have included descriptions such as 'original and grim late '70s conversion' and 'would suit a witch'. In another, the estate agent warned customers tempted to view a £110,000 house with 'It's difficult to imagine a more disgusting house than this'.

2 Mr Bending said his descriptions were popular with buyers, who he claimed were fed up with misleading information from estate agents. "There's the most incredible strength in honesty," he said. "If you get called up by an estate agent and they tell you some place is lovely and perfect for you and it's not, they have no trust in you. If people ring us up we say, 'No, it's horrible, don't bother,' if it isn't what they want. People thank us and say 'It's exactly how you said; thanks for not wasting our time,' while sellers are also grateful they don't have to bother with people who aren't interested."

3 Sellers who go through Ralph Bending have no control over how he describes their homes. They have to accept his unique selling method. He has been <u>37</u> twice by the Advertising Standards Agency¹⁾, but it decided both anonymous objections to his adverts were without foundation.



noot 1 Advertising Standards Agency = reclamecodecommissie, zij bekijken of reclamemakers zich aan de regels houden

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- 1p 35 In what way does Julian Bending describe houses differently from other estate agents? (alinea 1)
 - A He is straightforward about the houses he has on offer.
 - **B** His descriptions are not always reliable.
 - **c** His descriptions are so funny that people do not take them seriously.
 - **36** Why does Mr Bending use his unique sales method? (alinea 2)
 - **A** In the end he sells more houses that way.
 - **B** It is a very efficient way to serve both buyers and sellers.
 - **c** It is meant to give his customers more influence.
- 1p 37 Kies uit de gegeven mogelijkheden het woord dat het best past bij <u>37</u> in alinea 3.
 - A intimidated
 - **B** investigated
 - c praised

1p

- 1p 38 Waarom is het opvallend dat Amanda de beste chef kok van 2008 bij de jeugd is geworden?
 - A omdat ze een hekel aan koken had
 - B omdat ze tegen vlees eten is
 - c omdat ze vroeger bijna niks lustte

Will **COOK** for tuition



Mac-and-Cheese might be the meal of choice for many high-schoolers, but not Amanda Nuñez. After turning out delish dishes such as pork medallions and arroz a la Mexicana, Amanda, 17, was crowned Best Teen Chef 2008. This for a girl who was a picky eater. "It was grilled cheese or cereal," she confesses. "I referred to myself as a 'tarian, not a vegetarian, because I wouldn't eat vegetables! Now I've learned to like everything." Good thing, as she now has a full-tuition culinary scholarship to The Art Institute of San Diego (artsinstitutes.edu). Amanda has whipped up some recipes for you sweeties at girlslife.com. Yum! 2p 39 In de Daily Star zie je een prijsvraag over de groep EMBRACE.
 Schrijf op waaruit de prijs die je kunt winnen bestaat.
 → Noem drie dingen.



EMBRACE lads Danny and Richard

McNamara are DJ-ing at the re-launch of *School Disco* in London this

Saturday - and want two readers to join them. The fellas will share tips and sign copies of their own albums for you and a mate at *The Forum*.



Log onto www.schooldisco.com for info on buying tickets. To enter, tell me: *What sporting event did Embrace write a song for?* Simply call **0906 751 3082** or text DSMUSIC followed by



your answer, name, age, mobile and address details to **63666.**

Calls cost 75p per minute from a BT

landline (average duration 2.5 mins). Texting costs £2 plus your usual network rate. Winners will be selected at random from all correct entries received by 23.59 on May 23. For all SMS services: you may receive other related promotional offers/services.

To stop receiving, please send STOP to 63666. Usual *Daily Star* rules apply. Editor's decision is final.

Bronvermelding

Een opsomming van de in dit examen gebruikte bronnen, zoals teksten en afbeeldingen, is te vinden in het bij dit examen behorende correctievoorschrift, dat na afloop van het examen wordt gepubliceerd.