

# **Examen VMBO-BB**

# **2011**

tijdvak 1  
woensdag 25 mei  
9.00 - 10.30 uur

**Engels CSE BB**

Bij dit examen hoort een uitwerkbijlage.

Beantwoord alle vragen in de uitwerkbijlage.

Dit examen bestaat uit 29 vragen.

Voor dit examen zijn maximaal 36 punten te behalen.

Voor elk vraagnummer staat hoeveel punten met een goed antwoord behaald kunnen worden.

*Let op: beantwoord een open vraag altijd in het Nederlands, behalve als het anders is aangegeven. Als je in het Engels antwoordt, levert dat 0 punten op.*

## Tekst 1

- 1p 1 Een aantal scholen in Wales schrapen de tomatenketchup die ze meestal gebruiken, van het menu.  
→ Wat komt er voor in de plaats?

### Ketchup Banned from Schools

Tomato ketchup has been banned from some primary schools in South Wales as part of a plan to make school meals healthier. Ketchup can contain high levels of salt and sugar. So the council has decided to take the bought-in bottles off the menu. The council says it aims to produce everything fresh so pupils will still have tomato sauce - but from now on it will be made by school chefs. Parents think the decision to ban the bottle is 'daft'. Council official Gordon Kemp says: "It's all part of the healthy eating programme and I think our council is one of the leading authorities in Wales in this respect."



## Tekst 2

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- 1p 2 Op een chatsite geven jongeren hun mening over het slaan van kinderen.  
Mogen ouders hun kinderen slaan? Eén van de jongeren vindt dat ouders hun kinderen wel eens een tik mogen geven.  
→ Wie is dat?  
*Schrijf de naam op in de uitwerkbijlage.*

### SHOULD PARENTS SMACK THEIR CHILDREN?

Parents should not smack their children because it is cruel and children who get smacked go out and start smacking one of their friends. It sets a bad example about the way to solve things!

**Lucy, 14, Aylesbury**

I think it should be against the law. Parents should punish their kids in a non-violent way. There are other, more effective punishments, like grounding or locking away favourite things. A child who is smacked just forgets what it has done wrong and may do it again without knowing it was wrong.

**Bree, 16, Wigan**

Smacking should be banned because children will learn to be aggressive. Adults often do things that are much worse than what children do and they don't get smacked for it. What happened to children's rights?

**Alex, 13, Nottingham**

Parents should teach children the consequences of their actions. It seems harsh but you need to understand discipline. Smacking is a quick and immediate way of telling children off!

**Amy, 17, Liverpool**

Hitting a child is always wrong. If parents want to discipline their children, there are other more effective ways that won't leave their children scared of them. Parents are meant to love you and should be the ones you can trust and talk to.

**Anna, 14, Devon**

Children should just be told off. If my children were naughty I would give them a timeout. That's what my mum and dad did with me. They would give me three warnings, then put me in the porch for ten minutes.

**Becky, 15, Berkshire**

## Tekst 3

### I'm PARALYSED for life – but I won't cry

WHEN LAURA, 17, FELL FROM A HORSE,  
DOCTORS TOLD HER SHE'D NEVER WALK AGAIN.  
BUT SHE'S DETERMINED TO GET BACK IN THE  
SADDLE.

#### 1 Determination

"When people see me for the first time, I know they feel sorry for me. But I don't feel sorry for myself – and I don't want pity either. I have so much going on in my life – great mates, an incredible family and my dreams. And I'm determined that I will ride horses again, even though I was crippled in a horse riding accident.

#### 2 Thrown

Since I was seven years old, horse-riding had been my life. I loved to have a horse of my own. On a cold November day two years ago, I tried riding a dark brown stallion to see if he was right for me. I'd been warned that he could be nervous, but I wasn't worried. Unfortunately the horse started to pick up speed and I lost control. The horse threw me off and I hit a fence post. "I can't feel my legs!" I screamed to my mum and my brother who'd been watching helplessly.

#### 3 Paralysed

An air ambulance took me to hospital, where an X-ray showed that my spinal cord<sup>1)</sup> was completely cut off. "I'm sorry but you'll never walk again," the doctor said. My family have been amazing. I've never cried about being paralysed – I'm worried I'd make them cry, too. The hardest thing has been losing my independence, especially when I see other girls out doing the things I can't. But life goes on! I love shopping, although it can be a bit difficult. I have to guess my size and I can't buy anything tight, because I have no circulation in my legs. I still go out with my friends, and although I don't have a boyfriend at the moment, I have loads of boy mates.

#### 4 Riding again

Since my accident, I've realised you have to do as much as you can in your life. That's why I can't wait to go horse riding again! Me and my best friend visited the local stables recently and I was fine with the horses. I'm on the waiting list for the local *Riding for the Disabled Association*, so I should be riding again soon. I will probably be nervous, but now I know I can do anything!"



noot 1 spinal cord = ruggengraat

- 1p **3** Waarom heeft Laura geen behoefte aan medelijden? (alinea 1)  
*Maak de zin af in de uitwerkbijlage:* Laura is niet zielig en wil ook geen medelijden, omdat ....
- 1p **4** Waarom ging Laura op het bruine paard rijden? (alinea 2)  
A Ze dacht dat ze het paard wel de baas zou kunnen.  
B Ze wilde haar moeder en broer laten zien hoe goed ze kon rijden.  
C Ze wilde proberen of het paard geschikt voor haar was.
- 1p **5** Waar heeft Laura het meeste moeite mee sinds ze verlamd is? (alinea 3)  
het feit dat  
A ze erg afhankelijk is van anderen  
B ze geen leuke kleren meer kan kopen  
C ze het moeilijk vindt een vriend te vinden
- 1p **6** Waar is Laura zich na het ongeluk bewust van geworden? (alinea 4)  
A dat je een ongeluk nooit kunt voorkomen in het leven  
B dat je moet proberen alles uit het leven te halen wat erin zit  
C dat je vrienden het belangrijkste zijn in je leven
- 2p **7** Laura wil graag weer gaan paardrijden.  
→ Wat heeft ze gedaan om dat binnenkort weer te kunnen doen?  
(alinea 4)  
Schrijf **twee** dingen op.

## Tekst 4

1p 8 Sommige lessen kunnen erg saai zijn. Lees de tips die er voor zorgen dat de lessen sneller voorbij gaan.

Welke tip wordt in de tekst genoemd?

- A Leg alle dingen op je tafel in nette stapeltjes
- B Maak aantekeningen in verschillende stijlen
- C Neem af en toe een slokje water

IT'S NOT A CRIME TO WISH CLASS WOULD END SOONER.

WITH THESE TIPS, THE BELL WILL RING BEFORE YOU KNOW IT!



### ✓ Think in colour

Writing notes is a great way to stay alert, but make things more interesting: change pen colours every 15 minutes; write smaller, then larger; use cursive, then print. Breaking the period into sections makes time fly and helps you to pay attention!

### ✓ Pop a mint

Feel like you're about to doze off? Suck on peppermint candy. The taste is so strong, it literally wakes up your brain and gives you a boost of energy!

### ✓ Doodle!

You may think you're making mindless drawings, but creating scribbles that relate to your notes actually helps your brain absorb the info. Listen to what your teacher says, and let your pen wander. The visual aids will help you remember the material.

### ✓ Jot your thoughts

Can't stop daydreaming? Get the distracting thoughts out of your head and onto paper - knowing you can deal with them later will help you focus more clearly on what the teacher is saying.

### ✓ Clear your desk

When you take your chemistry textbook, algebra homework, and cell phone off your desk, there's nothing left to distract you. All the clutter makes it tough to concentrate because your mind has to work extra hard just to keep up with what's happening in class.

## Tekst 5

- 1p 9 Waarom varen twee mannen uit Nieuw Zeeland van Engeland naar Frankrijk?
- A Ze doen mee aan een recordpoging.
  - B Ze proberen hun milieuvriendelijke boot uit.
  - C Ze willen zo geld inzamelen voor een goed doel.

- 1p 10 Wat is er zo bijzonder aan de boot van de twee mannen uit Nieuw Zeeland?



Next week two adventurous carpenters from New Zealand will try to cross the English Channel in a boat they made themselves. They used about 600 empty plastic bottles and worked for five months making the unusual creation. Marcel Syron (31) and Cameron Holm (28) will paddle the 50 kilometres from England to France on 2 September to raise at least £1,000 for the Mental Health Foundation. They think they will need 10 hours to reach the coast of France. It could be dangerous but a support boat will accompany the two.

If you want to help the two men, visit: [www.justgiving.com/boatle](http://www.justgiving.com/boatle)

## Tekst 6

### Rescued at Sea

JIM:

- 1 "As a parent, my dad is pretty cool - he's really sporty and especially loves outdoor activities. And he's totally obsessed with surfing. On a windy weekend Dad, Mum, my younger sister Erin and I went to Cornwall as it was one of Dad's favourite places. We were all so excited - two whole days of surfing! On the first day there, Erin came down with a bug. Mum stayed behind in our rented cottage to look after her, so Dad and I had to go to the surf beaches alone.
- 2 It was so tiring! As a beginner, I spent more time in the water than on my board and after an hour, I was exhausted. Plus the tide had turned and the waves seemed to be getting bigger and rougher. Then, out of nowhere, a huge wave came at us. Dad had told me to hold on tight but, as it hit me, I panicked and let go.
- 3 The current was very strong and when another wave hit us we both went under. We were swept into a narrow gap in the cliff. That's when I knew we were in trouble. How were we going to get out? Inside the gap was a ledge<sup>1)</sup>. My dad helped me climb onto it while he clung to the rocks below. Dad tried to reassure me but I could tell that he was really scared too.
- 4 We were there for over an hour when suddenly we spotted a boat in the distance. Dad started to wave his arms in the air, shouting for help. We were so relieved to see it was a lifeboat. When we hadn't returned, Mum had gone looking for us on the beach and when she didn't see us she'd alerted the coastguard.
- 5 One of the lifeguards steered the boat towards the ledge and told me to jump in. I was exhausted and when I jumped, I didn't make it. As I disappeared under the surface, I felt an arm grab me and pull me upwards. It was Dad, shoving me into the boat before climbing in himself.
- 6 The crew wrapped us in blankets and raced towards the shore where an ambulance was waiting to take us to hospital. We were kept in overnight but the next day we could go home. If it hadn't been for the lifeboat crew, we'd never have survived. We owe them so much and can never thank them enough."



INFO: stick to beaches patrolled by lifeguards and only swim between the red-and-yellow flags. If you see someone in trouble, alert a lifeguard, or dial 999 or 112 and ask for the coastguard.

noot 1 ledge = randje/richel

- 1p **11** Waarom ging Jims moeder niet mee surfen? (alinea 1)  
A Ze hield niet zo van surfen.  
B Ze vond het er te koud voor  
C Ze wilde bij Jims zieke zusje blijven.
- 2p **12** Waardoor werd Jim zo moe van het surfen? (alinea 2)  
Schrijf **twee** oorzaken op.
- 2p **13** Geef bij elke bewering over Jim en zijn vader aan of deze juist of onjuist is volgens alinea 3.  
*Omcirkel ‘juist’ of ‘onjuist’ in je uitwerkbijlage.*
- 1 Ze werden door een golf meegesleurd.
  - 2 Ze dreven steeds verder van de kust af.
  - 3 Ze kwamen terecht in een opening in een rotswand.
  - 4 Ze waren allebei behoorlijk bang.
- 1p **14** Hoe wist de reddingsbrigade dat Jim en zijn vader problemen hadden? (alinea 4)  
A Ze hadden dat tijdens een patrouille gezien.  
B Ze hoorden Jims vader om hulp roepen.  
C Ze waren gewaarschuwd door Jims moeder.
- 1p **15** Wat moest Jim doen om gered te kunnen worden? (alinea 5)  
A in de reddingsboot springen  
B naar de redders toe zwemmen  
C zijn vader goed vasthouden
- 2p **16** Wat deed de reddingsbrigade? (alinea 6)  
Noem **twee** dingen.
- 2p **17** In het infoblokje staan adviezen voor je eigen veiligheid als je in zee wilt gaan zwemmen.  
→ Noem **twee** adviezen die genoemd worden.

### Police Ask Crooks for Advice



- 1 A police force has hired twelve skilful burglars to give crime-prevention tips. Hertfordshire Police are using the robbers, who have committed thousands of break-ins, as part of a project aimed at cutting down the number of burglaries. The crooks, who are called 'security consultants', should give advice on how householders can avoid being visited by criminals.
- 2 In order to be accepted for the project the twelve had to admit all their crimes, not use any drugs and they have to be at home at a fixed time. In return their prison sentences have been postponed for six months. If they keep their promises, they will avoid jail altogether and be given community sentences instead.
- 3 But politician Ann Widdecombe said: "A five-year-old child could tell them it would be a good idea not to leave your doors and windows open."

- 1p 18 Wat is het belangrijkste doel van het politieproject in Hertfordshire? (alinea 1)
- A ex-criminelen weer aan het werk krijgen
  - B het terugdringen van het aantal inbraken
  - C informatie geven over het werk van de politie
- 2p 19 Er worden verschillende namen gebruikt voor het begrip 'misdadigers'.  
→ Schrijf drie Engelse woorden uit alinea 1 over waarmee 'misdadigers' bedoeld worden.
- 1p 20 Wat is het voordeel voor inbrekers als ze meedoen aan het project? (alinea 2)  
Als ze goed meewerken,
- A krijgen ze een taakstraf in plaats van gevangenisstraf.
  - B mogen ze vaker meedoen aan dergelijke projecten.
  - C wordt er zes maanden van hun gevangenisstraf afgetrokken.
- 1p 21 Wat houdt het commentaar van Ann Widdecombe in? (alinea 3)
- A De tips liggen erg voor de hand.
  - B Inbrekers gaan toch weer de fout in.
  - C Je kunt je huis nooit voldoende beveiligen.

## Tekst 8

- 1p 22 Welke bewering over twee honden is waar volgens de tekst?
- A Bonnie en Clyde komen uit hetzelfde nest.
  - B Bonnie en Clyde worden opgeleid om gehandicapte mensen te helpen.
  - C Bonnie en Clyde zijn samen weggelopen bij hun baasje.
  - D Bonnie helpt Clyde overal de weg te vinden.

### FRIENDS FOR LIFE



A blind border collie has been given a new life thanks to his own personal guide dog. Fellow collie Bonnie leads Clyde wherever he wants to go. She stays close to him while guiding him through his daily tasks and lets him rest his head on her back if he doesn't know where to go. When they are together, five-year-old Clyde seems as capable as a fully-sighted dog, but refuses to move unless two-year-old Bonnie is nearby.

The pair were rescued after being left alone in very bad weather. Cherie Cootes, 40, from *Meadow Green Dog Rescue Centre* in Norfolk said: "Without Bonnie, Clyde would be lost. We are now looking for a new owner who is willing to take both dogs."

### Schoolboy Helps



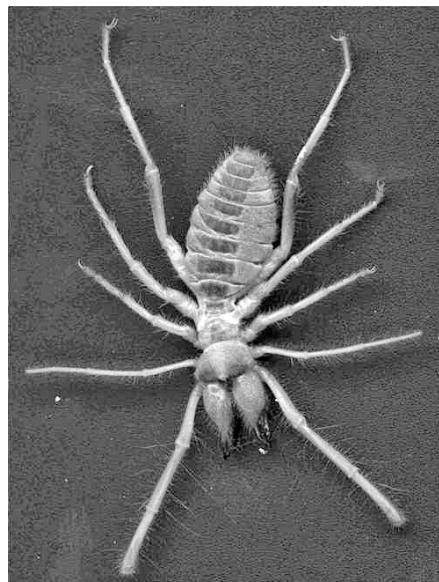
- 1 A quick-thinking schoolboy from Bolton, Leon Yates (12) helped police jail a serial burglar. As a fan of crime-solving TV series like CSI Miami, Leon knew exactly what to do, when on his way home from school, he spotted a hooded man acting suspiciously outside his neighbour's house.
- 2 Leon had seen the suspect drinking lemonade before the break-in and when he saw the empty can lying in the street outside he swept it into a plastic bag without touching it. He handed it to the police along with a detailed description of the offender. DNA tests later unmasked the intruder as a serial burglar and he was sent to prison.
- 3 Chief Inspector Paul Hitchin said: "It was an absolutely superb bit of detective work. It led directly to the arrest of a man who had been convicted of 50 previous offences in the same neighbourhood, most of which were theft or burglary. Leon will receive an award from the Greater Manchester Police for his key role in solving the crime." It's not surprising that Leon said he has set his heart on a career in the police force!

- 1p 23 Hoe wist Leon wat hij moest doen toen hij een man zag die zich verdacht gedroeg? (alinea 1)
- A Hij had goed geluisterd naar zijn buurman die bij de politie werkt.
  - B Hij had op school lessen gehad over misdaadpreventie.
  - C Hij had veel naar politieseries gekeken.
- 1p 24 Wat deed Leon om de politie te helpen? (alinea 2)
- A Hij bekeek of er vingerafdrukken op het frisdrankblikje zaten.
  - B Hij belde de politie en die kon de dader op heterdaad betrappen.
  - C Hij gaf de politie bewijsmateriaal en een beschrijving van de dader.
- 1p 25 Wat was het resultaat van Leons speurwerk? (alinea 3)
- A De verdachte kon worden aangehouden.
  - B Een criminale bende werd opgerold.
  - C Het aantal inbraken in zijn wijk ging omlaag.
- 1p 26 Hoe is Leon beloond voor zijn inspanning? (alinea 3)

## Tekst 10

- 1p 27 Welke bewering over een grote spin is waar volgens het artikel?
- A Hij heeft de familie Griffiths tijdelijk uit hun huis verdreven.
  - B Hij heeft één van de gezinsleden gebeten.
  - C Hij is gevangen en naar een dierentuin gebracht.
  - D Hij werd door vader John gekocht als souvenir.

Family in the east of England frightened by huge spider!



Mum Lorraine Griffiths (42) and her three kids say they spotted a big, sandy-coloured spider in their house. They think the creature is a camel spider and was accidentally brought back into the house by John, the dad of the house. John works as a soldier in Afghanistan. An animal expert said camel spiders don't usually attack people but they could give a painful bite. The family have laid traps to catch it and they say they won't return to their home in Essex until it is caught. Officers from the RSPCA<sup>1)</sup> have visited the house, but they couldn't find the creature either.

noot 1 RSPCA = Dierenbescherming

## Tekst 11

- 2p 28 Geef bij elke bewering aan of die juist of onjuist is volgens de tekst.  
*Omcirkel 'juist' of 'onjuist' in je uitwerkbijlage.*

- 1 Tom had zijn mountainbike voor een winkel neergezet.
- 2 De politie ontdekte dat Toms fiets op eBay stond.
- 3 Een politieagent deed net alsof hij de fiets wilde kopen.
- 4 Tom herkende de dief toen die werd gearresteerd.

### Teen ‘detective’ leads police to stolen bike



#### WHITE PLAINS, N.Y.

Police in Westchester County said a 13-year-old’s detective work led them to a 17-year-old who was accused of stealing a \$2,275 mountain bike. Police said the bike was stolen while Tom, its owner, had left it outside a village store where he was buying some food.

Tom searched the internet and found a bike that fit the description of his stolen bike which was for sale on eBay. He gave the information to the police investigators.

A detective acting as if he was a buyer arranged to meet the bike’s seller in White Plains. Police arrested the 17-year-old on charges of criminal possession of stolen property.

## Tekst 12

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- 1p 29 Tijdens Halloween bekogelde Rory zijn moeder per ongeluk met een ei.  
Waarom herkende hij haar pas toen het te laat was?  
A Het was al donker.  
B Hij had een masker op.  
C Zijn moeder was verkleed.

Guys confess their most shocking behaviour and shameless acts:



It was Halloween and for me that means: pranks. My friends and I had bought dozens of eggs, certainly not for making omelettes! Wearing masks that were really hard to see in, we all hopped in a car and went to the local supermarket to look for victims. A well-dressed woman left the supermarket ... she was the perfect victim! When our car stopped beside her, I jumped out and prepared to throw my egg when I realised that the well-dressed woman was my mom! Unfortunately, it was too late – the egg had slipped out of my hand and splattered right in my mom's face! I ran back to the car and prayed my mom wouldn't recognise me – or my friend's car. She didn't, but I felt so ashamed.

Rory, 15

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### Bronvermelding

Een opsomming van de in dit examen gebruikte bronnen, zoals teksten en afbeeldingen, is te vinden in het bij dit examen behorende correctievoorschrift, dat na afloop van het examen wordt gepubliceerd.